

## Land Trust Plan 2017-2018

### Goal

Improve K-6 student reading and math achievement by increasing the percentage of students on or above grade level by 1.5 %. Targeted students in reading will be identified by SAGE Tests, PALS, and Fountas and Pinnel assessments. Math SAGE tests, block and benchmark assessments will identify targeted students in math.

### Academic Areas

- Reading
- Mathematics

### Measurements

The measurements that will be used to demonstrate progress toward the goal for Welby Elementary will be the math and language SAGE tests, Fountas and Pinnel, SRI's, Direct Writing Assessments, Dibels and math benchmark tests and reading benchmark tests.

### Action Plan Steps

Teachers will monitor progress weekly as they meet in grade level teams in Professional Learning Communities. Baseline data in reading will be established in September by administering the PALS (Phonological Awareness Literacy Screening) and Fountas and Pinnel assessment, which will determine guided reading levels for all students. Progress monitoring for students who are below grade level will be completed monthly. Guided reading levels will be tracked for all K-6 students monthly. Teachers will assess students using running records, Fountas and Pinnel tests, and District reading benchmarks. The target goal is to demonstrate reading improvement for each student. Ultimately, this will result in accomplishing the goal of increasing the percentage of students reading on grade level by 1.5%.

Baseline data in math will be established in September by administering math pretests. Grade Level Teams use common assessments such as quizzes, book tests and district math benchmark tests to assess student learning and provide intervention strategies during the intervention block for students who are not learning and enrichment activities for students who already know the concept based on the data collected.

The strategies include reteach, remediation, peer tutoring, and differentiation. Progress will also be measured using Jordan School District math benchmark assessments. If a qualified aide can be found to help teachers with teaching mathematics to students they will be hired to help with math instruction.

Additional Action Steps include:

1. Teachers will be given professional development opportunities to improve teaching strategies. First priority will come to teachers seeking professional development in reading and mathematics. ESL and Gifted Endorsements improve all teaching subjects as well as technology endorsements and may also be provided. Last year teachers received professional development in unpacking standards and writing common assessments based on the big rock standards. Professional development will continue again in this area for the entire staff at the beginning of the 2017-2018 school year.
2. Increase the availability of technology to both students and teachers in support of professional development and student improvement.
3. Teachers will provide academic opportunities for students and their families during such events as Family Math Nights and Family Literacy Nights which helps students and their parents as they work at home. This will provide the additional support at home required for students to be successful.
4. The entire school will be participating in a program to increase attendance at school. When students miss too much school they also miss a lot of instruction. Greater attendance rates will not only help the individual child but overall school scores.
5. Provide students with incentives to reach their PAWS Reading and PAWS for Success goals. These incentives are pins and medals that celebrate students reaching their reading and academic goals at Welby. They are encouraged to keep these awards on their lanyards and earn their new grade level award each year.
6. Teachers will use student data notebooks to track two subjects next year. When students know their goals and track their progress it has a significant impact on learning.
7. We will continue to implement student leadership teams in our school. These teams will give students an opportunity to develop leadership skills that carry over into classroom and academic progress.

## Expenditures

Category	Description	Estimated Cost
		Total: \$75,600
Salaries and Employee Benefits (100 and 200)	Four reading aides, one computer aide, one special education aide, and one math aide.	\$56,500
Professional and Technical Services (300)	Pay teachers to help provide academic opportunities for students and their families during such events as Family Math Nights and Family Literacy nights. This would also be used to help pay teachers to help other teachers with data collection and data input as we seek to use data to drive our instruction and reach our academic goals.	\$2000
Other Purchased Services (Admission and Printing) (500)	Professional Development for Teachers and substitutes for teachers while they are gone. Emphasis will be placed on conferences that support our reading and math goals. In order to increase academic achievement we also encourage our teachers to get their Reading, Math, ESL and GT Endorsements. We try to help up to 5 teachers to get these endorsements by paying their tuition.	\$8,000
General Supplies (610)	Awards will be given to students who reach their reading and academic goals at Welby. Students in each grade level have the chance to earn two different special awards. One is PAWS for Reading - based on the time spent reading on their own throughout the year and the other is PAWS for Success. This awards asks students to go above and beyond in their school and academic work. When they reach their goals they are given a gold, silver or bronze PAW pin (depending on the level they earned) to be placed on their lanyard. If they achieve their Paws for Success goal they receive a medal that hangs from the lanyard. They are encouraged to keep these awards and lanyard and add to it each year. It is a great incentive to achieve. We have a school of 950 students.	\$1800
Textbooks (641)	plan To purchase materials to help teachers effective lessons in math and reading instruction, materials to support training received at conferences, etc.	\$4,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	To purchase Chrome Books for students to use in Reading Interventions and to help teachers as they teach writing in Utah Compose and other research projects where computers are in high demand.	\$3,000

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$75,600
Salaries and Employee Benefits (100 and 200)	\$52,000
Professional and Technical Services (300)	\$4,500
Other Purchased Services (Admission and Printing) (500)	\$10,000
General Supplies (610)	\$2,100
Textbooks (641)	\$3,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$4,000

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$9,490
Estimated Distribution in 2016-2017	\$67,887
Total ESTIMATED Available Funds for 2016-2017	\$77,377
Summary of Estimated Expenditures For 2016-2017	\$75,600
<b>This number may not be a negative number</b> Total ESTIMATED Carry Over to 2017-2018	\$1,777

## Increased Distribution

*The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?*

If we have extra money next year I would like to use it in support of reading instruction in the classroom. My first priority would be to hire an additional aide to help in upper grade classrooms where we do not receive K-3 money from the state. If I get money but it is

not enough to fund an aide, then I would like to support reading and or math instruction in classrooms by purchasing instructional materials that would support Tier 2 instruction during intervention times. This may include textbooks and/or software.

## Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website