

## School TSSA Goal and Plan

School: Welby Elementary

### Step #1: Review available planning documents and tools

- Land Trust Plan
- Accreditation Plan (secondary schools only)
- JELL Framework Self Assessment (See components below)
- Title I Plan (specific elementary schools only)
- TSI or CSI Plan (specific elementary schools only)

#### JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

### Step #2: Review school report card status from USBE

#### 18-19 Data

AREA	%	AREA	%	AREA	PTS
Achievement ELA	49.7	Growth ELA	44.2	Achievement	29
Achievement Math	50	Growth Math	51.8	Growth	29
Achievement Science	53.4	Growth Science	58.1	EL Progress	6
		Growth of Lowest 25%	70	Growth of Lowest	18
<b>HIGH SCHOOLS ONLY</b>					
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
<b>POINT SUMMARY</b>					
TOTAL POINTS		82	1% INCREASE	83	

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

### Step #3: Determine school goal

- ☒ We will use the USBE Goal of increasing our overall points by 1%
- ☐ We will create our own goal using USBE reporting categories. (Write goal below)
- ☐ We are using the K-3 Reading Goals as described in JSD K-3 Literacy Plan

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

### STEP #4: Align Action Steps with Board Framework Component of Coaching

[See detailed information regarding coaching as a Framework component](#)

[Coaching Budget Worksheet \(Optional\)](#)

- ☒ We will use TSSA funds to cover the cost of a coach, along with training
- ☒ We will use TSSA funds to build coaching capacity by covering the cost of professional learning for up to 3 teacher leaders

Identify coach(es) and/or teacher leader(s) for one or more of the Board focus areas:

		Teacher Name(s)	Training Only
<input checked="" type="checkbox"/>	Induction	Brenda Anderson, TBD from Welby Staff	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Instruction (TSI -- ELL, SpED)	Brenda Anderson, TBD from Welby Staff	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Digital Learning	Alessia Naylor	<input type="checkbox"/>

How will you use coaching to address your school goals?

#### Description

Coaches will help teachers develop their Tier I Instruction. Our Digital Coach will help teachers utilize use of the mobile chromebook labs we are purchasing.

Is this component implemented within your school land trust plan?

YES

#### Description

- ☒ School land trust plan has a goal of increasing the percentage of students on or above grade level by 1.5 %. TSSA has a goal of increasing by 1%

2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

### STEP #5: Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

- ☒ We will use TSSA funds to cover the cost of professional learning facilitated by T&L. (Please list courses desired or provide information regarding next steps)

We would like T&L to train our teachers on how to effectively use chromebooks as we move towards a 1:1 ratio.

- ☐ We are interested in "Made-to-order" professional learning from T&L. (Please describe below)

- ☐ We will use TSSA funds for professional learning as determined by school (Please describe below)

How will you use professional development to address your school goals?

#### Description

Teachers will focus on Power Standards (K-3 in ELA and 4-6 in Math). Teachers will unpack standards and create proficiency scales. Training will be arranged for all teachers to become familiar with Mastery Connect, and to learn how Mastery Connect can help PLC Meetings run more successfully. The funds will be used to pay for ESL Endorsements for teachers to meet the needs of their ELL students, for other endorsements that would benefit the students of the school with varying needs (Gifted/Talented, Math, etc.) Funds will also be used to pay for half day subs in order for grade levels to visit other schools. Teachers will observe other classrooms for specific reasons (classroom management, student engagement, ELL strategies, quality Tier 1 instruction, small group interventions, etc.)

Is this component implemented within your school land trust plan?

YES

#### Description

- ☒ Both plans involve increasing scores in ELA and Math.

1.5. District and Schools encourage and support innovation and continuous learning

### STEP #6: Align Action Steps with Board Framework Component of School-Based Initiative.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

- ☒ We will use TSSA funding for a school-based initiative (please describe below)

Welby will begin using PLC meeting collaboration to select a Power Standard each month. Teams will administer pre- and post-tests each month to measure growth designed by the team. In between assessments, teams will collaborate on best practices and formulate their instruction together. Training will be given with each team as they unpack their standards, and learn how to go through this monthly process as a team. More chromebooks will be purchased. Training will be presented by Teaching and Learning, so teachers learn to use the chromebooks to aide their instruction. Teachers from the lower grades will attend a workshop teaching how to use Acadience reading data in instruction. They will attend with our Literacy Coach and share what they have learned back with their teams. Training will be presented from Mastery Connect so all staff have received the same training, and will be trained to use Mastery Connect to enhance their PLC meetings, and forming their common assessments.

How will you use this school-based initiative to address your school goals?

**Description**

This initiative will help teachers at Welby understand their standards, and focus on instruction that will help their students understand them as well. When students comprehend what they are to learn from these standards, their assessment scores will improve by at least the goal amount of 1%.

Is this component implemented within your school land trust plan?

**YES Description**

☒ The school land trust plan involves students performing at or above grade level by 1.5%.

**STEP #6: Complete budget description**

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Coach Brenda Anderson (\$2,394) Stipends for teachers (\$11,063) Paying teachers to do PD during Friday Planning time for 9 Fridays (\$16,317) Substitutes for Teachers to have PLC/Standard Breakdown Training, observe other teachers, PLC/Standard Breakdown Training (\$14,757)	\$37,363.00
200	Employee Benefits		\$7,370.29
300	Purchased Prof & Tech Services	Mastery Connect Training 12 hours of training held on Fridays (\$5,000) Certica for Mastery Connect (\$2,283.60).	\$8,193.60
500	Other Purchased Services		
580	Travel		
600	Supplies and Materials	11 Mobile Lab Sets (Cart, 30 Chromebooks with licenses, and Headsets)	\$79,989.11
800	Other		
		<b>TOTAL PROPOSED BUDGET</b>	<b>\$132,916.00</b>
		<b>ALLOCATION</b>	<b>\$125,545.71</b>
		<b>DIFFERENCE</b>	<b>-\$7,370.29</b>

	Cost	Benefits	Total
JELL Leadership Stipend (9)	\$2,700.00	\$856.00	\$3,556.00
Stipend for writing sub plans \$100 for 36 Teachers	\$3,600.00	\$1,141.00	\$4,741.00
Substitute Teachers for PD, (Mastery Connect, PLC/Standard Breakdown Training, Observations of others)	\$11,205.00	\$3,552.00	\$14,757.00
Paying teachers for Friday PD (9 Fridays)	\$15,364.00	\$953.00	\$16,317.00
Teacher Stipends for MTSS (7)	\$2,100	\$666	\$2,766
50 Hours Coaching from Brenda Anderson	\$2,394	\$202.29	\$2,596

\$37,363.00 \$7,370.29 \$44,733.00