**Volunteer Notes**

**For Ida Kohl Meyer**

**Items needed:**

Art papers (2 per) to sketch ideas

Printed template (1 per) \*copies should be near your artist folder or inside the folder

Black Sharpies (10 per class)

Pastels (15 sets)

\*Items from classroom; pencils, crayons

**Concepts being taught:** Please be able to understand and explain these concepts with the students**.**

**Symbolism-** Images that represent a story, person, ideas or feelings. Usually simple, without too much detail to them. **Examples: 8 = eight, = love, = Mickey Mouse, = hamburger (I love…) = princess (I’m a...)**

\*The students can draw symbols about themselves, or just make up some fun shapes. Remember to keep them simple, with not a lot, if any, detail.

**Use of color, shade and brightness to convey feelings and mood**. Compare slide 4 to others. The colors are lighter and more subdued; giving a feeling of calm and reflectiveness. The others are bright and vibrant, having an energy to them.

* Ask the students how each picture’s colors makes them feel.

Encourage the students to choose colors that reflect a mood in their symbols: Bright, warm colors for happy. Lighter grays, blues and tans for calm. Reds and black with gray may convey strength or anger, etc.

**Other Notes:**

Please be sure to read through *all* instructions with the students before they begin any project.

Students can use extra paper, folded in to squares to make another if they have time.

Have Fun!