**Volunteer Notes**

**For Tom Everhart**

**Items needed:**

Paint shirts (1 per)

Crayola paints: black, white, blue red and yellow

Cups

Brushes - small

Paper plate “palettes”

Printouts of Snoopy (1 per, but have enough available for choices. Bring back extras.) \* copies should be available near or in your artist folder

1 art paper per student

Rubber cement: 1 per volunteer or glue sticks

Paper towels (both dry and wet to wipe fingers)

Water and a pitcher if no sink available)

Sponges, Scotch Brite pads, plastic forks (for creating texture)

**Concepts being taught:** Please be sure you understand and can explain these to the students.

**Primary colors**- 3 main colors, red, yellow and blue, that all other colors are made from. The colors made from these are called **secondary colors**, i.e. orange, green and purple.

 **Collage-** Art work made by cutting up various materials- string, fabric, tissue paper, photos, seeds, ribbons, etc. and putting them together with glue or other bonding material. In this case, our Snoopy cut out. It gives a slight depth and dimension to the picture. (it sticks out more)

**Texture-** The perceived feel of the surface of a subject in art, based on appearance. You can create texture by use of color, shading, patterns or the actual way an art medium is applied to an art piece; i.e. paint thickly applied with a brush, or a sponge, sprayed or splattered on the canvas.

**Other Notes:**

You might want to try assembly line style for color stations. For example, you would lay out a blue, yellow and red station with a sponge, paint brush, scotch brite and fork at each one. If you have the kids place their paper in a splatter box, it might create less mess.

Please be sure to read through *all* instructions with the students before they begin any project.

Have Fun!