

# School LAND Trust Plan 2026-2027 - Welby School

---

School Plan Approved

---

## School Plan Approval Details

---

**Submitted By:**

kasey.dahl

**Submit Date:**

2026-05-27

**Admin Reviewer:**

lara.smith

**Admin Review Date:**

2026-06-17

**LEA Reviewer:**

Llestarge

**LEA Approval Date:**

2026-06-17

**Board Approval Date:**

2026-04-28

---

Goal #1

close

## Goal Statement

close

K-6 students will demonstrate average growth of 4% in Literacy skills as measured by end-of-year composite Acadience scores, evaluating student cohorts over time.

## Academic Area

close

- English/Language Arts

## Measurements

close

End of Year (EOY) overall Acadience data from 2025-2026 will be compared with EOY data from 2026-2027, with the goal of 4% average growth per student cohort. This data will be used to guide instruction, assessment, and intervention practices.

## Action Plan Steps and Expenditures

close

1. Music Teacher Salary - The music teacher will teach each class once per week allowing for structured planning and collaboration time for grade-level teacher teams. In addition, the music teacher leads a collaborative team of "Rotations" teachers (Art, Music, P.E., STEM, Library) to maximize this shared team time throughout the week. Teacher teams will utilize dedicated collaboration time specifically to review student Acadience literacy data. This data will be used to prepare targeted reading instructional materials, share evidence-based literacy strategies, and design student intervention groups for our Walk-to-Read program. (\$46,000)
2. Literacy Education Support Professional (ESP) Salaries - The Walk-to-Read ESPs work in small groups with all students K-6 on their individual literacy needs as determined by progress monitoring and assessments given at the completion of each instructional cycle. (\$65,500)

3. Targeted Education Support Professional Salary - The Targeted Support ESP works with our Multi-Lingual (ML) students in small groups to develop English language acquisition and literacy skills. In addition, this person works as an attendance liaison helping to connect families with resources, provide student check-ins, and follow up on attendance issues. (\$18,500)
4. Substitute Coverage - This amount allows grade-level teacher teams to have two extended collaboration days during the year. A significant portion of this collaboration time will be dedicated to analyzing student Acadience literacy data, preparing targeted reading instructional materials, and refining intervention strategies to support our student reading growth goal. The remainder of the time will be used to collaborate on core instructional alignment and student data across other academic areas. (\$5,000)

**Backup Plan:** If there are additional funds, such as more carryover than expected, we will allocate them to directly support our K-6 literacy growth goal.

First, we will provide additional hours for our existing Literacy and Targeted Support Education Support Professionals (ESPs) to increase small-group reading intervention time for struggling students.

Second, we will purchase specific, evidence-based tier-2 literacy instructional materials, decodable text sets, and classroom library books targeted at foundational reading skills to support our Walk-to-Read program.

Third, we will provide professional development opportunities for teachers focused specifically on data-driven literacy instruction, analyzing Acadience Reading pathways of progress, and implementing targeted intervention strategies.

All additional expenditures in these areas will be directly tied to improving student literacy outcomes as measured by Acadience EOY composite scores.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Steps 1,2,3,4	\$135,000.00
	Total:	\$135,000.00

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$135,000.00
Total:	\$135,000.00

### Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$431.05
Distribution for 2025-2026	\$107,768.16
Total Available Funds for 2025-2026	\$108,199.21
Estimated Funds to be Spent in 2025-2026	\$
	107199.21
Estimated Carry-over from 2025-2026	\$1,000.00
Estimated Distribution for 2026-2027	\$138,285.78
Total Available Funds for 2026-2027	\$139,285.78
Summary of Estimated Expenditures for 2026-2027	\$135,000.00
Estimated Carry-over to 2027-2028	\$4,285.78

*The Estimated Distribution is subject to change if student enrollment counts change.*

### Publicity

- School marquee
- School newsletter or website

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2026-03-12

### Comments

Date	Name	Comment
2026-05-26	marcus.chen	Plan Comment: Edit #1 - Goal 1, Action Plan Steps/Back Up Plan: Please revise to clearly state what is being purchased with SLT funds. Then explain how that specific purchase will support the goal and improve student academic outcomes. All action steps must clearly define both the purchase and its direct connection to the goal in order to meet SLT requirements. Current description of professional development and instructional materials is too broad.
2026-05-27	kasey.dahl	Plan Comment: I have revised the action steps and back up plan based on your comments.

BACK